

Stan Husi

CURRICULUM VITAE

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EDUCATION

Ph.D. Candidate, Rice University, A.B.D.
Expected June 2010.
Dissertation: *Building Reasons*
Committee: George Sher, Richard Grandy, Alastair Norcross, Jack Zammito

M.A., Philosophy, University of Tübingen, Germany, 2005. Thesis: *Can We Imagine the Mind to Be Massively Modular?* (Committee: Prof. Albert Newen, Prof. Peter Schroeder-Heister, Prof. Manfred Frank)

M.A., Linguistics, University of Tübingen, Germany, 2005.

Visiting Graduate Student, Washington University in Saint Louis, 2003-2004

SPECIALIZATION

Ethics, Social & Political Philosophy, Practical Reasons & Meta-Ethics

COMPETENCE

Logic, Early Modern, Philosophy of Psychology & Mind

HONORS & FELLOWSHIPS

The Charlotte W. Newcombe Doctoral Dissertation Fellowship, 2009-2010

Dunlevie Teaching Fellowship at Rice University, Spring 2010

Dean's Summer Dissertation Award, 2009
(*Competitive award by the Dean of Graduate and Postdoctoral Studies at Rice University*)

Mellon Summer Research Stipend, 2007

Philosophy Department Summer Research Grant, 2006

Scholarship to Study Abroad, 2003-2004
Awarded by the National German Merit Foundation
(*for study at Washington University in Saint Louis*)

Scholarship of the National German Merit Foundation
(Studienstiftung des Deutschen Volkes) 2001-2005
(*Awarded to under 1% of German University Students*)

PUBLICATIONS

'Promising – A Practice and Nothing More?' in:
Understanding Promises and Agreements: Philosophical Essays,
edited by Hanoeh Sheinman, Oxford University Press,
forthcoming 2010.

PRESENTATIONS

‘Promising – A Practice and Nothing More?’ The Second Annual Rocky Mountain Ethics Conference (RoME), University of Colorado, Boulder, 2009.

‘Explanation, Justification, and Motivating Reasons.’ Colloquium Presentation, Eastern APA, Philadelphia, 2008 *** Winner Graduate Student Travel Stipend ***

‘Desire Satisfaction Accounts of Value: Actual Versus Informed.’ Colloquium Presentation, Pacific APA, Pasadena, 2008 *** Winner Graduate Student Travel Stipend ***

‘New Wave, Arbitrary Moral Facts, and Radical Error.’ Thirtieth Annual Midsouth Philosophy Conference, Memphis, 2006.

PROFESSIONAL ACTIVITIES

Academic Assistant for Philosophy Conference ‘Promise and Agreement’ at Rice University 2008. Homepage: <http://promises.rice.edu>

Organizer of *Work in Progress* at Rice University, where faculty and graduate students exchange their work

GRADUATE COURSES RICE (GPA 4.02)

Social & Political Philosophy (George Sher)

Liberalism (Sher)

Moral Psychology (Sher)

Equality (Sher)

Metaethics (Alastair Norcross)

Utilitarianism (Norcross)

Free Will (Robert Bishop)

Philosophy of Law (Hanoch Sheinman)

Ethics (Sheinman)

Mellon-Seminar (yearlong) on Promises and Agreements (Sheinman)

Research Paper in Practical Reason (Richard Grandy)

Mathematical Logic (Grandy)

Advanced Logic: Alternative Logics (Grandy)

Advanced Logic: Incompleteness, Undecidability & Gödel (Grandy)

History of Analytic Philosophy (Grandy)

Mind & Language (Casey O’Callaghan)

Mind & Intentions (Robert Thompson)

Philosophy of Language (Thompson)

Mellon Seminar (year long) in Leibniz and Spinoza (Mark Kulstad & John Zammito)

(Early) Modern Philosophy (Kulstad)

Ancient Philosophy (Audit) (Donald Morrison)

Mellon Seminar in Emotions (Meredith Skura)

Continental Philosophy (Richard Moran)

GRADUATE COURSES

**WASHINGTON UNIVERSITY
& TÜBINGEN (SELECTION)**

Philosophy of Psychology (Jose Bermudez)

Autonomy and Well-Being (Marylin Friedman)

Normative Ethical Theory (Joel Anderson)

Current Controversies in Cognitive Science (Philip Robbins)

Cognitive Psychology (Larry Jacoby)

Kant's *Critique of Pure Reason* (yearlong) (Manfred Frank)

The Early Plato (yearlong) (Reiner Wimmer)

The Late Plato (yearlong) (Anton Koch)

Aristotle's *Nicomachean Ethics* (Ottfried Höffe)

Popper's *Logic of Discovery* (Herbert Keuth)

Kripke's Modal Argument (Kai Wehmaier)

Causation and Time (Frank Hofmann)

Aesthetical Theory (Marcus Düwell)

The Aesthetical Theory of Adorno (Düwell)

Free Will (Thomas Grundmann)

Modal and Temporal Logic (Peter Schroeder-Heister)

Modal Calculus (Schroeder-Heister)

Mathematical Logic (*Department of Mathematics*)
(Ulrich Felgner)

TEACHING

Introduction into Philosophy at Rice University, Spring 2010 (*full teaching responsibilities*)

Introduction into Logic at Rice University, Spring 2009 & Summer 2008 (*full teaching responsibilities*)

Teaching Assistant for Mathematical Logic (Richard Grandy) at Rice University, Fall 2007, 2008

Teaching Assistant for Introduction into Cognitive Science (Robert Thompson) at Rice University, Fall 2009

Introductory & Advanced Courses I am prepared to teach: Ethics and Social & Political Philosophy (both historical and systematic), Logic, History from Descartes to Kant, History of Analytic Philosophy, Philosophy of Mind

LANGUAGE COMPETENCY	German (native), Latin (degree of <i>Latinum</i>), Ancient Greek (degree of <i>Gaecum</i>)
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TRANSLATIONS	Klaus Döring, <i>The Students of Socrates</i> , in: The Cambridge Companion to Socrates, edited by Donald R. Morrison, Cambridge University Press 2010. (<i>Original in German</i>)
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DISSERTATION

Are there any norms that have authority over us that is not due simply to our acceptance of practices that embody them? Many believe such practice-external authority is required if we are to make sense of our normative practices, including moral and political philosophy. I disagree, and argue that while there is no positive answer to the normative question, we don't need one. I lay out in detail why practice-external normativity cannot be accommodated within the world as we know it. The chief goal of my dissertation, however, is to propose a positive interpretation of normative practices that dispenses with externally authoritative facts directing us what to do. Practical questions, I counter, retain their significance only when pursued from an engaged rather than detached perspective – a perspective we adopt when, driven by our commitments, we actively participate in the selection and evolution of norms, searching for common ground for how to coordinate our joint endeavors. Even though there are no definitive answers, the deliberative enterprise is not unconstrained; it is carried out within a tight web of norms that we do already accept, a web we continuously spin and expand.

REFERENCES	George Sher Herbert S. Autrey Professor of Philosophy Department of Philosophy Rice University gsher@rice.edu
	Richard Grandy McManis Professor of Philosophy Department of Philosophy Rice University rgrandy@rice.edu
	Alastair Norcross Associate Professor of Philosophy Department of Philosophy University of Colorado at Boulder alastair.norcross@colorado.edu
	Mark Kulstad Professor of Philosophy Department of Philosophy Rice University kulstad@rice.edu